

**Name: Prof. Rashed Zannan Alghamdi**

### **A-Work experience**

1: Full professor in Teaching English as a Foreign Language. Al-Baha University, 2024.

2: Associate professor in Teaching English as a Foreign Language. Al-Baha University, 2020.

3: Assistant professor in Teaching English as a Foreign Language. Al-Baha University, 2015-2020.

4-Director of the Journal of Human Sciences at Al Baha University. 2017-2019

5-Lecturer in Teaching English as a Foreign Language, Al-Baha University. 2008-2015

6-English teacher, Ministry of Education. 2005-2008

### **B. Qualifications**

1. PhD in Applied Linguistics: Teaching English as a Foreign Language. The University of Queensland. Australia, Brisbane, 2015

2. Master in Teaching English as a Foreign Language. Umm Al-Qura University. 2009

3. Bachelor degree in English. Al-Baha Teachers' College. 2004

### **C. Publications**

1. Aghamdi, R., & Gillies, R. (2013). The Impact of Cooperative Learning in Comparison to Traditional Learning (Small Groups) on EFL Learners' Outcomes When Learning English as a Foreign Language. *Asian Social Science*, 9 (13).

2. Alghamdi, R. (2014). EFL learners' verbal interaction during cooperative learning and traditional learning small groups. *Journal of Language Teaching and Research*, 5(1).

3. Alghamdi, R. (2018). Pre-Service English Teachers' Perceptions, Obstacles and Experiences When Teaching English in the EFL Context. *Asian Social Science*; Vol. 14, No. 8; 2018

4. Alghamdy, R. (2018). EFL Learners' Behaviour States During Cooperative Learning Strategy. *International Journal of Linguistics*. Vol. 10, No. 6

5. Alghamdy, R (2019 ). The Impact of Mobile language learning (WhatsApp) on EFL context: Outcomes and perceptions. *International Journal of English Linguistics*; Vol. 9, No. 2,
6. Alghamdy, R. (2019). EFL Learners' Reflections on Cooperative Learning: Issues of Implementation. *Theory and Practice in Language Studies*; Vol. 9, No. 4,
7. Alghamdy, R. (2019). EFL Learners' Behavior States and Academic Outcomes During Playing Games Strategy. *Journal of Language Teaching and Research*, 11(2).
- 8-Alghamdy, R. (2019). Does Interactive Multimedia Strategy Improve Listening Skills better than Vocabulary Skills? *International Journal of English Language Education* . Vol. 7, No. 2
9. Alghamdy, R (2022). How Do EFL Learners Interact and Learn English Communication Skills during a Role-Play Strategy. *World Journal of English Language*, Vol. 12, No. 1. <https://doi.org/10.5430/wjel.v12n1p313>
- 10- Alghamdy, R (2023). Efficacy of Problem-Based Learning Strategy to Enhance EFL Learners' Paragraph Writing and Grammar Skills. *Arab World English Journal*, 14 Number 1. <https://dx.doi.org/10.24093/awej/vol14no1.3>
- 11- Alghamdy, R (2023). English Teachers' Practice of Classroom Discourse in the Light of Zone of Proximal Development Theory and Scaffolding Techniques. *Journal of Language Teaching and Research*. Volume 15, Number 1 .  
<https://doi.org/10.17507/jltr.1501.06>
- 12- Alghamdy, R (2023). The Effect of Universal Design for Learning on the Proficiency of English as a Foreign Language Students' Acquisition of Reading and Vocabulary Skills. *Arab World English Journal*, 14 Number 2.  
<https://dx.doi.org/10.24093/awej/vol14no2.11>
- 13- Alghamdy, R (2023). English Instructors' Use of Classroom Questions and Question Types in EFL Classrooms. *English Language Teaching*. Vol. 16, No. 9.  
<https://doi.org/10.5539/elt.v16n9p77>
- 14-Alghamdy, R (2023). English Teachers' Perceptions of the Role of Lesson Planning in Classroom Management. *International Journal of Linguistics*. Vol. 15, No. 4.  
<https://doi.org/10.5296/ijl.v15i4.21260>
- 15-Alghamdy, R (2023). Pedagogical and Ethical Implications of Artificial Intelligence in EFL Context: A Review Study. *English Language Teaching*. Vol. 16, No. 10.  
<https://doi.org/10.5539/elt.v16n10p87>

16- Alghamdy,R:Alghamdy,A (2025).The Impact of Google Classroom on Students' Writing Skills in Arabic and English Classrooms: A Comparison Study. Theory and Practice in Language Studies.

#### **D. Conferences**

1.How do EFL learners communicate and interact with each other during cooperative learning. **Rashed Alghamdi** 2014. AILA World congress,Brisbane, 2014.

2. **ALANZ & ALAA 2013: *knowing, being, doing in Applied Linguistics***, Victoria University of Wellington, New Zealand.

#### **E. Workshops**

1- Leadership In Today's business. Shafston International College 2011, Brisbane, Australia.

2- Relating intonation research to language teaching: Metacognitive strategies bridge learners gaps in understanding speaker intent. AILA World congress 2014.

3. Publishing and applied linguistic. AILA World congress 2014.